

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	177	2%	3%	11%	36%	47%	6%	83%
GRADE 10								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	178	0%	26%	40%	34%	1%	26%	34%
Reading Basic Understanding	178	1%	16%	43%	37%	2%	17%	39%
Writing Conventions	178	0%	9%	36%	46%	10%	9%	55%
Writing Effectiveness	178	1%	14%	48%	32%	4%	15%	37%

MATHEMATICS

All Students				Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Math Concepts	177	2%	37%	38%	19%	5%	39%	23%
Math Problem Solving	177	22%	45%	12%	18%	4%	67%	21%
Math Skills	177	2%	40%	11%	31%	16%	42%	47%

October 19, 2005 Page 1 of 13



Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	85	1%	2%	7%	29%	60%	4%	89%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	92	3%	4%	15%	42%	35%	8%	77%

October 19, 2005 Page 2 of 13



Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	81	0%	20%	42%	37%	1%	20%	38%
Reading Basic Understanding	81	0%	17%	44%	36%	2%	17%	38%
Writing Conventions	81	0%	7%	35%	47%	11%	7%	58%
Writing Effectiveness	81	0%	7%	47%	41%	5%	7%	46%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	97	0%	31%	38%	31%	0%	31%	31%
Reading Basic Understanding	97	2%	15%	42%	38%	2%	18%	40%
Writing Conventions	97	0%	10%	37%	44%	8%	10%	53%
Writing Effectiveness	97	2%	20%	49%	25%	4%	22%	29%
MATHEMATICS							ı	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	80	1%	38%	39%	20%	3%	39%	23%
Math Problem Solving	80	25%	39%	18%	16%	3%	64%	19%
Math Skills	80	0%	45%	13%	29%	14%	45%	43%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	97	3%	36%	37%	18%	6%	39%	24%
Math Problem Solving	97	20%	49%	7%	19%	5%	69%	24%
Math Skills	97	3%	36%	9%	33%	19%	39%	52%
							l .	

October 19, 2005 Page 3 of 13



Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaskar	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	16%	19%	23%	35%	23%	58%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	3%	11%	36%	47%	5%	83%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

October 19, 2005 Page 4 of 13



Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

American Indian/Alaskan I	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	33%	44%	22%	0%	33%	22%
Reading Basic Understanding	*	0%	19%	41%	41%	0%	19%	41%
Writing Conventions	*	0%	11%	41%	41%	7%	11%	48%
Writing Effectiveness	*	0%	26%	44%	30%	0%	26%	30%
Native Hawaiian/Pacific Is	lander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	25%	38%	36%	1%	25%	37%
Reading Basic Understanding	*	1%	16%	43%	37%	3%	17%	40%
Writing Conventions	*	0%	9%	36%	46%	10%	9%	56%
Writing Effectiveness	*	1%	12%	48%	33%	5%	13%	38%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
							1	

October 19, 2005 Page 5 of 13



Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

American Indian/Alaska	an Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	52%	19%	22%	4%	56%	26%
Math Problem Solving	*	22%	56%	0%	22%	0%	78%	22%
Math Skills	*	0%	41%	11%	33%	15%	41%	48%
Native Hawaiian/Pacific	slander						Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	34%	41%	18%	5%	36%	23%
Math Problem Solving	*	22%	43%	14%	17%	5%	65%	22%
Math Skills	*	2%	41%	9%	31%	17%	43%	48%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

October 19, 2005 Page 6 of 13



Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	158	0%	2%	9%	37%	51%	2%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	21%	16%	26%	26%	11%	37%	37%

October 19, 2005 Page 7 of 13



Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	21%	42%	36%	1%	21%	36%
Reading Basic Understanding	*	0%	14%	45%	39%	2%	14%	42%
Writing Conventions	*	0%	7%	35%	48%	10%	7%	58%
Writing Effectiveness	*	0%	13%	48%	34%	5%	13%	39%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	***	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	35%	40%	20%	5%	36%	25%
Math Problem Solving	*	19%	46%	13%	19%	4%	65%	23%
Math Skills	*	1%	38%	11%	32%	17%	40%	50%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

October 19, 2005 Page 8 of 13



Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	106	2%	2%	10%	31%	55%	4%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	71	3%	6%	13%	44%	35%	8%	79%

October 19, 2005 Page 9 of 13



Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	146	0%	25%	39%	35%	1%	25%	36%
Reading Basic Understanding	146	1%	16%	38%	42%	3%	17%	45%
Writing Conventions	146	0%	10%	36%	44%	10%	10%	54%
Writing Effectiveness	146	1%	14%	48%	32%	5%	15%	37%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	32	0%	28%	44%	28%	0%	28%	28%
Reading Basic Understanding	32	0%	19%	66%	16%	0%	19%	16%
Writing Conventions	32	0%	3%	38%	53%	6%	3%	59%
Writing Effectiveness	32	0%	16%	50%	31%	3%	16%	34%
MATHEMATICS							I	
WATHEWATICS							ı	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	145	2%	34%	39%	20%	5%	36%	25%
Math Problem Solving	145	21%	43%	12%	19%	5%	64%	23%
Math Skills	145	2%	39%	9%	34%	16%	41%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	32	3%	50%	31%	13%	3%	53%	16%
Math Problem Solving	32	25%	53%	9%	13%	0%	78%	13%
Math Skills	32	0%	47%	19%	16%	19%	47%	34%

October 19, 2005 Page 10 of 13



Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	3%	11%	36%	47%	6%	83%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

October 19, 2005 Page 11 of 13



Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	26%	39%	34%	1%	26%	35%
Reading Basic Understanding	*	1%	16%	43%	38%	2%	18%	40%
Writing Conventions	*	0%	9%	36%	45%	10%	9%	55%
Writing Effectiveness	*	1%	14%	48%	32%	5%	15%	37%
English Language Learner	S						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	37%	38%	19%	5%	39%	23%
Math Problem Solving	*	22%	45%	12%	18%	4%	66%	22%
Math Skills	*	2%	40%	10%	31%	17%	42%	48%
English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

October 19, 2005 Page 12 of 13



Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	3%	11%	36%	47%	5%	84%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 10							ı	

ENGLISH/LANGUAGE ARTS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	178	0%	26%	40%	34%	1%	26%	34%
Reading Basic Understanding	178	1%	16%	43%	37%	2%	17%	39%
Writing Conventions	178	0%	9%	36%	46%	10%	9%	55%
Writing Effectiveness	178	1%	14%	48%	32%	4%	15%	37%

MATHEMATICS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	177	2%	37%	38%	19%	5%	39%	23%
Math Problem Solving	177	22%	45%	12%	18%	4%	67%	21%
Math Skills	177	2%	40%	11%	31%	16%	42%	47%

October 19, 2005 Page 13 of 13